laboratorio escrito ingles lección 1

instrucciones

***SCRIPT DESIGN AND PREPARATION***

***INSTRUCTIONS: Today you will begin your preparations for the presentation in lesson 5. In the demonstrations in lesson 1 to 5 we use words, phrases and sentences that you have to write down and learn the best you can. It’s not necessary that you memorize all of them, but you can if you want to. At the end of these instructions you will find a list of words, phrases or sentences that correspond to lessons 1 to 5. Today’s assignment is to design your weekly presentation. The first thing you have to do is imagine a situation that you can dramatize in which you´ll use the words, phrases and sentences you’ve learned. You need to use your imagination and creativity. Invent something funny, fantastic, fictitious and even ridiculous if you want. We give you two examples below:***

***(1)          You have been kidnapped by extraterrestrials and you’ve awakened in a dark room. You have to rely on your hearing, touch, sense of smell and taste to determine what is going on. Someone talks to you through a speaker, certain images are projected and you’re asked about the meaning of certain smells, flavors, sounds and textures and you have to tell them what it is you perceive.***

***(2)          You’re in your house and there is an explosion. You wake up in a hospital and an FBI agent is next to you and starts asking you questions. You have to tell him what you saw, heard, felt with your hands and the smells you perceived before the explosion.***

***You must write your “script”. The script is a written version of a dramatization where each actor or actress has a part in which you assign each one something to say. You may design your script with a team of two or four people. You may use words or phrases in Spanish but try to use the most English you can. You may consult your tutor if you have any questions in regards to turning in your work. Try to be creative and to do more than what you’re asked.***

***LIST OF WORDS, PHRASES AND SENTENCES IN LESSONS 1 TO 5: Hello, I need your help, please, what can I do for you?, what is your name, what is that?, he is a good friend, what is this?, it's a, pick it up, do you know who she is?, they are very wealthy, I do not know who she is***

Resultado del trabajo

Once you get up and he doesn't find anyone and you leave your house and he finds a person and you say hello and he greets you back and you tell him I need your help please and he says what can I do for you?

But before you ask him, what is your name, what is that? And he says he is a good friend of mine and he finds a hard and shapeless thing and you tell him what is this? and he tells you it's a, and you tell him take it and a joben appears and you ask him do you know who she is? He tells you that she is a joben who lives with her parents, who are very rich, and another joben appears and you ask her, who is she? and she tells you I don't know who she is and then you faint, then you wake up in your parents' car returning home after a trip.